

# The Center for Pediatric Therapies

## Therapy Evaluation Questionnaire

Child's Name: \_\_\_\_\_ Today's Date: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ School/Grade: \_\_\_\_\_

Father's Name: \_\_\_\_\_ Emergency Contact: \_\_\_\_\_

Mother's Name: \_\_\_\_\_ Home Phone: \_\_\_\_\_

### Please list ages & relationships of persons living in the home with the child:

Parents: \_\_\_\_\_

Siblings: \_\_\_\_\_

Other: \_\_\_\_\_

### Diagnoses:

Referring Physician: \_\_\_\_\_

Reason for Referral: \_\_\_\_\_

### Background Information:

Full Term Pregnancy

No Pregnancy or Birth Complications

Gestational Weeks: \_\_\_\_\_ Birth Weight: \_\_\_\_\_

Complications During Pregnancy/Delivery: \_\_\_\_\_

Medications Used During Pregnancy: \_\_\_\_\_

Premature Birth Number of Weeks Premature: \_\_\_\_\_

Oxygen Length of Time: \_\_\_\_\_

Feeding Tube Length of Time: \_\_\_\_\_

NICU Length of Time: \_\_\_\_\_

Newborn Medications: \_\_\_\_\_

Newborn Surgeries: \_\_\_\_\_

### Childhood Hospitalizations and/or Surgeries:

Age: \_\_\_\_\_ Reason: \_\_\_\_\_

Age: \_\_\_\_\_ Reason: \_\_\_\_\_

Age: \_\_\_\_\_ Reason: \_\_\_\_\_

Age: \_\_\_\_\_ Reason: \_\_\_\_\_

### Medications:

Past (please list ages): \_\_\_\_\_

Current: \_\_\_\_\_

### Therapies:

Past (please list ages): \_\_\_\_\_

Current: \_\_\_\_\_

Allergies: \_\_\_\_\_

On a scale of 1 to 4, how well does the child function in the following areas?

1 = Completely dependent on others. Needs lots of help or cues.

4 = Completely independent. No difficulties in this area.

Dressing Upper Body	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> N/A
Dressing Lower Body	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> N/A
Toileting	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> N/A
Eating (breast or bottle)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> N/A
Eating (soft foods off spoon)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> N/A
Eating (with fingers)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> N/A
Eating (with utensils)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> N/A
Playing with familiar peers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> N/A
Playing with unfamiliar peers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> N/A
Handwriting	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> N/A
Frustration tolerance	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> N/A
Sleeping routine	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> N/A
Grooming (hair)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> N/A
Grooming (bathing)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> N/A
Grooming (teeth)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> N/A
Maintaining attention to tasks	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> N/A
Entertaining self	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> N/A
Hand/eye coordination	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> N/A
Balance	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> N/A
Following verbal directions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> N/A
Safety awareness	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> N/A
Mobility	<input type="checkbox"/> Rolling	<input type="checkbox"/> Sitting	<input type="checkbox"/> Crawling	<input type="checkbox"/> Standing	<input type="checkbox"/> Walking

Please list your child's strengths:

Please list your child's weaknesses:

What are your goals for therapy?

Please list specifically any equipment your child uses:

Please let us know your child's favorite things:

Food: \_\_\_\_\_ Snack: \_\_\_\_\_

Drink: \_\_\_\_\_ Candy: \_\_\_\_\_

Toy: \_\_\_\_\_ Game: \_\_\_\_\_

Activity: \_\_\_\_\_ TV show/Movie: \_\_\_\_\_

Other Favorites: \_\_\_\_\_

**Additional Information:**

With whom does the child spend most of their time?

How does the child usually communicate (gestures, single words, short phrases, sentences)?

At what age did your child start babbling?

At what age did your child begin to use gestural communication (e.g. wave goodbye)?

At what age did your child produce his or her first word?

At what age did your child start combining words into 2-word phrases?

Are there speech, language, or hearing problems in your family? If yes, please describe.

Describe the child's response to sound (e.g. responds to all sounds, responds to loud sounds only, inconsistently responds to sounds).

If enrolled for special education services, has an Individualized Education Plan (IEP) been developed? If yes, please describe most important goals.

Please include any other information you think may be helpful on the back.